Exchange Student Guide
Part II

Office of International Affairs
http://blog.khu.ac.kr/khuexchange
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1. Getting to Kyung Hee University, Seoul

**By Limousine Bus & Taxi**

FYI, this is for someone who will take the limousine bus. Use this bus.

You should get off Cheongryangni Station and then you can take a taxi to Kyung Hee University. It might be cost less than W5000 (about $4~5).

**Kyung Hee University (Seoul)’s address**

*Kyung Hee University, 26 Kyunghee-daero, Dongdaemun-gu, Seoul 130-701, South Korea*

Nearest subway station is Hoegi station (Line 1, Jung-ang Line)
2. Using Wi-Fi

The Entrance page is provided in Korean only, so please follow the 3 steps below the picture.

① For lab-tap, computer

Step 1 Fill your ID and Password in the the blank

![Fill ID and Password](image)

Step 2 Click “Shortcut to ID Application”

![Shortcut to ID Application](image)

Step 3 Click the button [ENGLISH] and then fill in the form

![Fill form](image)
② For mobile phone

If you don't know the MACID number, follow the procedure below.

[MAC ID]

1. Mobile phone users
   <1> iPhone/iPod Touch
   Setting --> General --> Wi-Fi Address
   
   <2> Sony (PSP)
   Settings --> System Setting --> System Information
   --> MAC Address
3. Brief Information on going to Dormitory

* If you’re not sure of the exact location of the dormitory, please visit Office of International Affairs (OIA), #304, the main building of KHU on the official date only. (Tel: 82-2-961-0031)
A. I HOUSE 1 location

It is near by "TOMATO STORE" which is placed next to the "Rear Gate"
B. I HOUSE 2 location

It is placed next to the “Sewha Hall”
C. I HOUSE 4 location

It will take about 5 minutes from I HOUSE IV to Main gate, and Dunkin Donuts. Also it is nearby “GS 25 convenience store”
4. Campus Map including OIA and CISS

You can see the campus map on our website, http://bit.ly/ulaWjK
# 5. Syllabus of Korean Language Program

**A. Beginning Level (1&2)**

<table>
<thead>
<tr>
<th>Total Time</th>
<th>320 times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time</td>
<td>(five days a week, Monday–Friday, 1–5pm)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week</th>
<th>contents</th>
<th>task</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong></td>
<td>Prologue, Ch1</td>
<td>Hangeul Greetings Self-Introduction Introduction for Hangeul Greeting people Introducing yourself</td>
</tr>
<tr>
<td></td>
<td></td>
<td>How to use a dictionary Words in Picture Greeting someone that you’ve met for the first time</td>
</tr>
<tr>
<td><strong>2</strong></td>
<td>Ch2, Ch3</td>
<td>School Classroom Asking for a location and replying Asking the name of objects and replying</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Location of your house Asking someone for her/his personal information Writing an invitation card</td>
</tr>
<tr>
<td><strong>3</strong></td>
<td>Ch4, Ch5, Ch6</td>
<td>Location Invitation Asking for a location and replying Giving commands</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tasking about names of countries Writing about your friend</td>
</tr>
<tr>
<td><strong>4</strong></td>
<td>Ch7, Ch8, Ch9</td>
<td>Visits Things that you like Introductions Negative expressions Informal expressions Asking question about the things you like Responding in a polite way</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Writing a birthday card Asking favorite foods, Season and sports Speaking at the house of invitation</td>
</tr>
<tr>
<td><strong>6</strong></td>
<td>Ch13, Ch14, Ch15</td>
<td>Date Day of the week Time Daily routines Stating the date Expression for the past tense Stating the time</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Talking about the dates on the calendar Writing about your daily routine</td>
</tr>
<tr>
<td>Chapter</td>
<td>Topics</td>
<td>Exercises</td>
</tr>
<tr>
<td>---------</td>
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<td>-----------</td>
</tr>
<tr>
<td>Ch16, Ch17, Ch18</td>
<td>Food Meals Market</td>
<td>Making suggestions Asking opinions Negative expression Ordering food Making suggestions Asking opinions</td>
</tr>
<tr>
<td>Ch19, Ch20</td>
<td>Shopping Purchasing merchandise Describing things Giving orders</td>
<td>Unit nouns, (으)십시오 &quot;-&quot;/ &quot;-&quot; Buying merchandise from the market</td>
</tr>
<tr>
<td>Ch1, Ch2, Ch3</td>
<td>Holiday Telephone (1) Telephone (2)</td>
<td>Explaining the plan Asking Confirming Explain my situation on the Phone</td>
</tr>
<tr>
<td>Ch4, Ch5, Ch6</td>
<td>Ordering Letter</td>
<td>Ordering merchandise Writing a letter</td>
</tr>
<tr>
<td>Ch7, Ch8, Ch9</td>
<td>Person (Character) Appointment Weather</td>
<td>Comparing Describing Making an appointment Requesting</td>
</tr>
<tr>
<td>Ch10, Ch11, Ch12</td>
<td>Trip Pharmacy</td>
<td>Planning a trip Speaking about purpose Explaining symptom</td>
</tr>
</tbody>
</table>

Ordering with a friend from a menu Ordering food at the restaurant Deciding on an appointment for the weekends

Matching Planning weekly appointments Asking about weekend plans Organizing an address book for phone numbers and email addresses Posting a comment on the bulletin board Various situations of talking on the telephone

Ordering food from advertisement fliers Requesting delivery service for purchased items Specific situations of talking on the telephone Talking about a gift you wish to receive

Describing someone in a photograph Deciding on classroom commitments Talking about the weather while reading the weather report

Creating a montage while listening to a description of a person Reading information and making traveling plans Talking about how to cope when sick
<table>
<thead>
<tr>
<th>Ch</th>
<th>Pages</th>
<th>Context</th>
<th>Scene</th>
<th>Notes</th>
</tr>
</thead>
</table>
| 13  | Ch13,  | Hospital                                                                 | Seeing a doctor Negative Explaining reasons | Hospital role play  
Discussing regulations of the dormitory  
Writing an email to the teacher  
Making classroom rules  |
|     | Ch14,  | Public area                                                             |                                                                                         |                                                                        |
|     | Ch15   |                                                                          |                                                                                         |                                                                        |
| 14  | Ch16,  | Things I like/ Things I don't like Introduce Plan                        | Describing Introducing my friend Making an appointment Guessing | Talking about household chores you like/dislike  
Describing your favorite public figure  
Talking about an event brochure  
Making predictions and talking about situations in pictures  |
|     | Ch17,  |                                                                          |                                                                                         |                                                                        |
|     | Ch18   |                                                                          |                                                                                         |                                                                        |
| 15  | Ch19,  | Post office Hobbies                                                     | Expressing my intention Explaining hobby                                                | Talking about a gift you want to give to a certain person and providing reasons  
Discussing the results of a survey  
Posting a package from the post office  
Talking about hobbies  
Creating a recruitment advertisement  |
|     | Ch20,  |                                                                          |                                                                                         |                                                                        |
|     | Ch21   |                                                                          |                                                                                         |                                                                        |
| 16  | Ch22,  | Way-finding Transportation Shopping                                       | Asking directions Leading the way Explaining merchandise which I want to buy | Finding a location using a map  
Finding your destination using the subway map  
Role-play as store clerk and customer  
Explaining destinations while taking a taxi  |
|     | Ch23,  |                                                                          |                                                                                         |                                                                        |
|     | Ch24,  |                                                                          |                                                                                         |                                                                        |
|     | Ch25   |                                                                          |                                                                                         |                                                                        |
| Notes | - Midterm Exams : April 26  
- Final Exams : June 17 ~ June 18  
- Closing Ceremony : June 21 | | |
### B. Intermediate Level (1&2)

**Total Time**
320 times
(five days a week, Monday–Friday, 1–5pm)

<table>
<thead>
<tr>
<th>Week</th>
<th>Title</th>
<th>Function</th>
<th>Grammar</th>
<th>Listening</th>
<th>Reading</th>
<th>Writing</th>
<th>Culture</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Chapter 1. First impressions</td>
<td>Describing people Describing personalities Introducing friends</td>
<td>-느라고, -(으)ㄴ/는지, -게 되다, -(으)ㄴ/는다면, -에 대해 (서), -(으)며, -(게, (마지)→처럼, -적, -아/어 가다/오다</td>
<td>Interview for admission Precautions for interviews Physiognomy and fortune</td>
<td>Our classmates Tips for interview First impression</td>
<td>Korean nicknames</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Chapter 2. Hobbies</td>
<td>Introducing hobbies Usage of non honorific language Providing the purpose of the activity</td>
<td>반말, -(으)ㄹ 줄 알다/모르다, -기는 하지만, -는 쓰이 다/→중이다, -아/어 보이다, -(으)면서, -는 데, -(을/를 통해)서, -기 위해 (서), -(으)나</td>
<td>Advantages of leisure activity Introducing hobbies The necessity of hobbies</td>
<td>How to enjoy riding the bicycle Fishing fanatics Introducing hobbies</td>
<td>Idiomatic expressions regarding the body</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Chapter 3. At the workplace</td>
<td>Introducing oneself Conducting a survey and reporting the results Developing future career plans</td>
<td>-나 보다/-(으)ㄴ가 보다, -네요, -같아요, -있었/있었,-아/어 놀다/두다, (아무리) -아/어도, -자마자, -(으)ㄴ/는 지 (알다/모르다), -(으)ㄴ/는 만큼/만큼</td>
<td>First impressions at the workplace Explaining personal experiences Introducing part-time jobs</td>
<td>The conditions of a job The King of Tardiness: Assistant Manager Kim Introductory</td>
<td>Drinking Culture</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Chapter 4. Refund</td>
<td>Exchange and Refund Asking for help Recommending a marketplace</td>
<td>-는 바람에, 얼마나 -(으)ㄴ지 모르 다, -더러/더군요, -(으)ㄹ까 하다, -거 든요, -무 -도/아무 --(이)나, -나 요?/-(으)ㄴ가요?, -(에)따르면, -(에) 비해(서)</td>
<td>Exchanging clothing and asking for a refund Asking for a refund for train tickets Recommendations of purchasing a computer</td>
<td>How to ask for a refund? Changing cultures of shopping Shopping online Completing the order of the event</td>
<td>The economy and proverbs</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Chapter 5. Weather and Everyday Life</td>
<td>Understanding announcements</td>
<td>Making plans regarding the weather report</td>
<td>Delivering contents and citing quotations</td>
<td>Announcements at the airport</td>
<td>Preventing flues</td>
<td>Weather report</td>
</tr>
<tr>
<td>6</td>
<td>Chapter 6. Travel</td>
<td>Reading advertisements and deciding on travel locations</td>
<td>Reserving airline tickets</td>
<td>Writing a report about a trip</td>
<td>Travel plans for Jeju Island</td>
<td>Preparing for traveling abroad</td>
<td>Reserving airline tickets</td>
</tr>
<tr>
<td>7</td>
<td>Chapter 7. Information</td>
<td>Giving advice</td>
<td>Borrowing books</td>
<td>Searching for information on the internet</td>
<td>Asking for advice on how to write a report</td>
<td>Confirming location on the telephone and asking for information</td>
<td>Types of media</td>
</tr>
<tr>
<td>8</td>
<td>Chapter 8. Letter</td>
<td>Writing a congratulations card</td>
<td>Comparing and contrasting methods of mail delivery</td>
<td>Giving opinions of the advantages/disadvantages of media information services</td>
<td>Everyday conversation with friends</td>
<td>Various methods of mail delivery</td>
<td>Good luck letter</td>
</tr>
<tr>
<td>8</td>
<td>Midterm Exams</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>9</td>
<td>Chapter 1 Moving</td>
<td>Asking for advice</td>
<td>Explaining in comparison</td>
<td>Explaining the order of an activity</td>
<td>House hunting</td>
<td>Asking for information on the telephone</td>
<td>Precautions for moving</td>
</tr>
<tr>
<td>Chapter</td>
<td>Topic</td>
<td>Subtopics</td>
<td></td>
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</tr>
<tr>
<td>2</td>
<td>Food and cooking</td>
<td>Introducing food, Comparing and contrasting, Explaining cooking methods</td>
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</tr>
<tr>
<td>3</td>
<td>First birthday party</td>
<td>Invitation, Asking for advice, Understanding Korean traditional customs</td>
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</tr>
<tr>
<td>4</td>
<td>Lost and Found</td>
<td>Expressing one's concerns, Reporting missing belongings, Discussing the advantages/disadvantages of credit card usage</td>
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<tr>
<td>5</td>
<td>Health</td>
<td>Giving suggestions, Asking for help, Exchanging information</td>
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</tr>
<tr>
<td>6</td>
<td>Environment</td>
<td>Delivering the news, Discussion about cause and solutions, Debating</td>
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<tr>
<td>7</td>
<td>Korean (Hangeul)</td>
<td>Understanding characteristics of Korean language, Sharing experiences, Introducing body gestures</td>
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</tr>
</tbody>
</table>

**Chapter 2: Food and cooking**
- Introducing food
- Comparing and contrasting
- Explaining cooking methods

**Chapter 3: First birthday party**
- Invitation
- Asking for advice
- Understanding Korean traditional customs

**Chapter 4: Lost and Found**
- Expressing one's concerns
- Reporting missing belongings
- Discussing the advantages/disadvantages of credit card usage

**Chapter 5: Health**
- Giving suggestions
- Asking for help
- Exchanging information

**Chapter 6: Environment**
- Delivering the news
- Discussion about cause and solutions
- Debating

**Chapter 7: Korean (Hangeul)**
- Understanding characteristics of Korean language
- Sharing experiences
- Introducing body gestures

**Additional topics**
- How to make Kimchi
- Participating in the Kimchi festival
- Food compatibility
- How to make food names
- Today's dish
- Process of writing a credit card
- The concept of price cakes in proverbs
- The four ceremonial occasions of coming of age, wedding, funeral, and ancestral rites
- Lost wallet on the subway
- Reporting missing belongings
- Advantages/disadvantages of using a credit card
- The origin of first birthday parties
- Feasts and monetary gifts
- How to speak Korean fluently
- Writing an argumentative essay
- The four ceremonial occasions of coming of age, wedding, funeral, and ancestral rites
- Looking for a missing bag
- Writing about missing belongings
- Idiomatic expressions in everyday life
- The proper way of life
- Summarizing Korean's traditional martial arts
- A healthy bath
- How to overcome stress
- The origin of letters
- King Sejong
- Proverbs regarding animals
- Cause and effect of environmental problems
- Writing an outline
- News of the sinking of an oil ship
- Meter-rate system for wastes
- Advantages of using public transportation
- A meager amount of inconvenience can save the Earth
- The Environment and energy
- Communication of honey bees
- The origin of letters
- Korean names
- Explanatory writing
| 16 | Chapter 8. Folktales | Comparing folktales from different countries  
Guessing and completing a story  
Performing a play | Comparing folktales from different countries  
The Sun and the Moon fable  
Characteristics of myths | The tale of Shimcheong  
The legend of Dangun | Old folktales  
Writing a script  
Filial duty (孝) and proverbs |
<table>
<thead>
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</thead>
<tbody>
<tr>
<td>16</td>
<td></td>
<td></td>
<td></td>
<td>Final Exams</td>
<td></td>
</tr>
</tbody>
</table>
| Notes. | - Midterm Exams: 19(Fri), April  
- Final Exams: 17(Mon)~18(The), June | | | | |